



# BSD#7 LRSP Strategic Objective ACTION PLAN: 4.01 WH School Environment 2011-12

**Strategic Objective (SO):** 4.01 Create safe, supportive, engaging and healthy school environments.  
**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Develop and implement Foundations action plan designed to decrease behavior infractions and increase positive school climate

<b>Leader:</b> Building Principal and Foundation PLC <b>Team Members:</b> Whittier staff members	<b>Action Plan Projected Completion Date:</b> Spring 2012
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<b>Evaluation Plan:</b> <i>Describe steps you will take to determine if you have reached this strategic objective.</i> 1) Fall and Spring Surveys of staff, students and parents 2) Complete checklists for all eight common areas throughout the year. 3) Analyze monthly review of behavior report and make adjustments accordingly.	<b>Best Practice Investigation:</b> <i>What information is uncovered looking at best practice in relation to this strategic objective.</i> We will review and use MBI and Randy Sprick’s work on social, emotional and behavioral growth in children. We will continue to link MBI and RtI.
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Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1) Continue to align Foundation program with RtI with focus on increased supports for strategic and intensive level students. 2) Fall in-service with new staff in use of Foundations. 3) All teachers teach 2 <sup>nd</sup> Step and Steps to Respect lessons as described in program. 4) Post expectations in common areas. 5) Develop Alternative recess Structure to address needs of strategic and intensive range students. 6) Provide opportunities for students to participate in DARE.	1 - 5: Foundation Team and Whittier Staff      6) DARE Officer and Health Enhancement Teacher	1) Throughout the 2011 - 2012 School Year 2) Sept/Oct 2011 3) Throughout the 2011- 2012 School Year 4) Sept/Oct 2011 5) Fall 2011  6) 10 Weeks, January – March 2012

**Progress expected by the end of the year:** Decrease in Level II and Level III behavior reports by 3%.